

School Improvement Plan 2023-2024

Vision: "Shine like stars in the dark world." Philippians 2:15

At St Andrew's we want our children to have the brightest futures, each one nurtured individually to be a guiding light with their own unique sparkle. We teach one another to have respect, to achieve and to have fun (our school motto). We help our children to understand that with kindness, courage and perseverance they can shine. Our vision draws inspiration from Philippians 2:15-16 (NCV) 'Then you will shine like stars in the dark world.'

This vision is based on the idea of raising children to be a light in a dark world. We do this by developing an understanding of the Bible and a practical expression of our school's values. We show God's light to others through our character, our conduct, our actions and our words. Our core values are woven into our vision and are threaded throughout our curriculum, ethos and school community.

Priority 1: To improve the quality of education (focus on reading, writing and phonics)

- To improve phonics results and vocabulary
- To improve the delivery and teaching of phonics
- To ensure that the key knowledge and skills have been identified for all subjects
- To ensure that for each subject a sequence is clear and that each subject follows a narrative
- To ensure that SPAG is effectively taught using the sequence of learning
- To look at the CPA in Maths and use of teaching activities for depth of learning
- To improve the teaching of guided reading
- Teachers understand expectations for writing

Quality of Education

Leadership and Management



Personal Development

Behaviour and Attitudes

Priority 2: To improve personal development of staff and pupils

- To value talents and ambitions of all pupils/aspirations for all pupils
- To strengthen the transition of Year 6 to Year 7 pupils by visiting a selection of past pupils
- To use role models to talk to pupils about their jobs and lives

Priority 3: To improve curriculum standards focussing on subject leadership, assessment and Governance

- To develop the role of the subject leader in order to improve the curriculum across school
- To develop the use of assessment and feedback in school for leaders to monitor progress and attainment in their subject/area
- To ensure that Governors are aware of curriculum standards and hold subject leaders to account

Priority 4: To improve the behaviour and attitudes of children throughout school

- To embed metacognitive principles into the teaching of the curriculum
- To enable pupils to take responsibility for their own learning during transition times and for staff to limit low level disruptions during lessons

